

## Fluency Descriptors

Fluent Reading is the ability to read familiar and unfamiliar text accurately and effortlessly, using grade-level text, at an appropriate pace and with meaningful phrasing and expression.

*Fluent reading is directly related to comprehension.*

CBM	Below Basic	Basic	Proficient	Advanced
6 <sup>th</sup>	0-84	85-124	125-160	161+
7 <sup>th</sup>	0-89	90-129	130-165	166+
8 <sup>th</sup>	0-94	95-134	135-170	171+

A student reading at the **Advanced** level:

- Oral reading is smooth and well-phrased
- Reads with expression that gives evidence of text interpretation
- Reads with consistent and rapid pace

The performance of a student at an Advanced level is characterized by a thorough and in-depth knowledge of basic and extended fluency skills. The student is self-motivated to apply these skills **consistently and independently**.

A student reading at the **Proficient** level:

- Oral reading is characterized by appropriate phrasing
- Attends to punctuation and sentence structure
- Reads at a moderately fast pace
- Effectively self-corrects mistakes and maintains the flow of reading

The performance of a student at a Proficient level is characterized by a thorough understanding of fluency skills and the ability to **consistently** apply those skills.

A student reading at **Basic** level:

- Oral reading is occasionally choppy with frequent and disruptive pauses
- Attempts to read with appropriate expression
- Reads at a moderately slow pace
- Reads with occasional uncorrected mistakes

The performance of a student at a Basic level in fluency will vary according to the text and level of support. Performance is characterized by the ability to apply skills, such as accuracy, pace, phrasing and expression, with **increasing success**.

A student reading at the **Below Basic** level:

- Oral reading is characterized by word-by-word reading with inaccurate breaks
- Reads with monotone expression
- Reads at a labored pace
- Reads with frequent uncorrected mistakes

The performance of a student at a Below Basic level is characterized by the inability to apply fluency skills. Fluency is **inconsistent, even with guidance and support**.